Faith Plans Baseline Survey

About this Survey
The purpose of this baseline survey is to enable you to gather an overview of the environmental actions you and your community/organisation/network have taken prior to developing a Faith Plan. This survey can help you identify what needs to be done and what environmental measures you can include in your Plan.

The survey will enable you to:

- Take stock of the past and celebrate the successes and learnings from commitments made already.
- Gain a clear understanding of the present, summarising the current context for each area of action.
- Set out a starting point from which to imagine and plan the future, using real world, measurable impacts to plan ideas.

This survey is designed around the seven key areas of the Faith Plans programme (www.faithplans.org/seven-key-areas).

We suggest you first download this survey, and complete over time once you have gathered responses to the relevant sections.

- You will be able to review your responses to help guide your reflection and planning for the next five to seven years. Learn from what you have done in the past and identify what you have not done but are interested in doing in the future.
- Upload your responses to the online version by visiting: www.surveymonkey.com/r/FaithPlans

This survey covers nine sections. As not all sections or questions will be relevant to your faith group, please only complete the sections that are relevant to your faith group.

Please note: We use the term “faith group” throughout this survey to encompass a faith organisation, faith-based network, group, non-governmental organisation/charity, or community.
Tell us about your Faith Group

The following questions aim to collect **general information** about your faith group and previous involvement in developing a faith plan.

1. Name of person filling in this survey .................................................................

2. Please name the faith community/organisation/network that you represent?

........................................................................................................................................

3. Where are you based (i.e., please name the region)?

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4. Before joining the Faith Plans programme, have you ever carried out an environmental audit of your assets and use of natural resources, recycling, energy etc., as a faith group?
   - Yes
   - No

5. Have you previously prepared a plan for environmental action in your faith group?
   - Yes
   - No

   a. If the answer to 5. is 'yes,' were there any obstacles you encountered when developing your faith plan?
      - Lack of resources
      - Budget or financial restrictions
      - Lack of information about what environmental action to take
      - Lack of support
      - Other? (Please explain)

........................................................................................................................................
6. Are you a member of, involved or engaged with, or affiliated with a Faith Plans partner organisation? Or have you come to the Faith Plans programme through one of the Faith Plans partners (Please select from the partner list below)

- I did not come to the Faith Plans programme through a partner contact
- WWF
- Hazon
- Religions for Peace
- Laudato Si’ Action Platform
- Laudato Si’ Movement
- World Evangelical Alliance
- Operation Noah
- Interfaith Power and Light
- Bhumi Global
- China Biodiversity Conservation & Green Development Foundation
- Baha’i International Community
- Interfaith Rainforest Initiative
- Interfaith Center for Sustainable Development
- Faith for Earth Initiative, UN Environment
- The Conservation Foundation
- Stop Ecocide Foundation
- EAT Foundation
- Our Planet Our Future
- GreenFaith
- EcoSikh
- Focolare Movement
- JLens Investor Network
- Kenya Interfaith Network for Action on the Environment
- Ethiopian Council for Gospel Believers’ Churches
- United Religions Initiative
- Other ..............................................................
Seven Key Areas of the Faith Plans Programme

The following questions are based on the Seven Key Areas of the Faith Plans programme and the environmental activities your faith group has implemented or are considering implementing.

SECTION 1: Questions about the Buildings and Facilities

7. How many buildings (e.g., temples, mosques, churches, hospitals, schools, retreat centres, community houses) does your faith community own? Please tick.
   - None
   - 1–20
   - 21–50
   - 51–100
   - 100 plus
   - I do not know

8. What percentage of these buildings has energy efficiency or energy reduction measures in place?
   - None
   - Less than 10%
   - 11–50%
   - 50–100%
   - I do not know

9. What percentage of these buildings generates power/electricity using renewable energy?
   - None
   - Less than 10%
   - 11–50%
   - 51%–100%
   - I do not know

10. How many medical facilities/hospitals, if any, do you run?
    - None
    - 1–20
    - 21–50
    - 51–100
    - 100 plus
    - I do not know

11. How many food, hospitality and retail facilities do you run?
    - None
    - 1–20
    - 21–50
    - 51–100
    - 100 plus
    - I do not know
If you run any medical centres/hospitals, food, hospitality and retail outlets, or any type of establishment, have you done the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, done or currently being done</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Energy reduction measures (e.g., turning off lights when not in use)</td>
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<tr>
<td>Waste reduction measures (e.g., reducing food waste, recycling, using less plastics)</td>
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<tr>
<td>An environmental assessment of your buildings and/or facilities</td>
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<tr>
<td>Energy efficiency measures (e.g., improving insulation of buildings)</td>
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<tr>
<td>Sustainable management of resources (e.g., sustainable use of water, energy, supplies)</td>
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</table>

Please specify any other activities not listed above: .............................................

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SECTION 2: Questions about Financial Assets

13. What is the full monetary value of the financial assets you currently have (e.g., pensions, endowments, foundation assets, savings)?

- Less than 1 million USD
- Between 1 million USD - 10 million USD
- 11 - 50 million USD
- 51 -100 million USD
14. Does your organisation give out grants (i.e., financial support given to people, businesses, and projects without any expectation of a financial return)?

- Yes
- No

15. Do you do any Impact Investing?

- Yes
- No
- I do not know what Impact Investing is

16. Are you interested in doing Impact Investing and/or presenting investable projects that come out of your Faith Plans?

- Yes
- No
- I need more information

17. Do you currently manage your financial investments and other assets in any of the following ways?

<table>
<thead>
<tr>
<th>Type of management</th>
<th>Yes, done or currently being done</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
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<tbody>
<tr>
<td>Values-aligned way</td>
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<tr>
<td>Aligned with the Sustainable Development Goals</td>
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<tr>
<td>Environmental, Social and Governance aligned</td>
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</table>
18. Is there anything else you would like to share about your environmental intent in your management of investments and assets? Please comment:

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SECTION 3: Questions about Nature and Land

19. Does your faith group own or manage nature spaces/land? If yes, please give an estimate in acres or hectares:

............................................................................................................................

20. Of the land that you own/manage, please select which of these options best describe the type of nature space on this land:

(Please tick more than one option if applicable)

- Forests/woodland
- Grasslands (e.g., agricultural/ farmland, pastures)
- Gardens, including community gardens
- Areas of open desert
- Areas of open mountain/hillside
- Rivers/lakes/water bodies/marine environment
- None of the above
- Other (please explain):

21. Have you implemented the following activities in how you manage your land?
<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, done or currently being done</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
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</thead>
<tbody>
<tr>
<td>Mapped the area of nature under your ownership / management</td>
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<td>Put in place nature conservation measures to protect and enhance nature</td>
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<tr>
<td>Recorded the type and scale of biodiversity on the land / water environments</td>
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<tr>
<td>Carried out or promoted wildlife protection activities</td>
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<tr>
<td>Carried out or promoted tree planting activities</td>
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<tr>
<td>Implemented sustainable agricultural practices</td>
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<tr>
<td>Put in place water protection measures</td>
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</tr>
<tr>
<td>Used your faith teaching and wisdom in decisions made about nature protection</td>
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<tr>
<td>Used your faith teaching and wisdom in raising awareness about conservation / biodiversity within your community.</td>
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</tbody>
</table>

22. Have you undertaken any of the following activities on your land?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, done or currently being done</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
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<tbody>
<tr>
<td>Beekeeping</td>
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<tr>
<td>Ecotourism activities (hiking/camping/pilgrimage etc.)</td>
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</tbody>
</table>
Horticulture (e.g., fruit and vegetable production, flower production) 

Renewable energy generation (e.g., wind turbines, solar panels) 

Agroforestry 

Agroecology/ Sustainable Farming/ Permaculture 

23. Did you monitor the environmental impacts of these activities?

- Yes
- No

If yes, please provide details:

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SECTION 4: Questions about Education and Young People

24. How many schools or youth centres does your faith group currently own/directly manage?

- None
- 1 – 20
- 21 – 50
- 51 – 100
- 100 plus
- I do not know

25. If you own/manage any school or youth centre, have you included or integrated environmental education into your school curricula and informal education?

- Yes
- No

26. How many universities/higher learning institutes does your faith group currently own/directly manage?

- None
- 1 – 20
- 21 – 50
- 51 plus
- I do not know

27. Do you have an up-to-date environmental policy and action plans that your schools / youth centres / universities adhere to?

- Yes
- No
- Currently developing / updating the policy
28. Have you done any of the following activities in your schools/youth centres/universities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, done or currently being done</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any type of renewable energy (e.g., wind turbines, solar panels)</td>
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<tr>
<td>Any national/international environmental programme (e.g., UNESCO</td>
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<tr>
<td>environmental programme, SDGs, eco-twinning, eco schools)</td>
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<td></td>
<td></td>
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<tr>
<td>Initiatives to reduce or eliminate waste</td>
<td></td>
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<tr>
<td>Projects/partnerships to develop ecological education</td>
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<td></td>
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<tr>
<td>Forest schools or other forms of outdoor, nature-based learning</td>
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<tr>
<td>Faith-associated camps and engage the wider faith community (e.g., parish</td>
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<tr>
<td>in educational activities</td>
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</tbody>
</table>

29. What percentage of your schools/youth centres/universities (combined) currently uses renewable energy sources?

- None
- 1% - 10%
- 11% - 50%
- 51% - 100%
- I do not know

30. What percentage of your schools/youth centres/universities (combined) currently has policies on water conservation?

- None
- 1% - 10%
- 11% - 50%
- 51% - 100%
- I do not know
31. What percentage of your schools/youth centres/universities (combined) currently advocates sustainable transport (e.g., walking, cycling)?

- None
- 1 - 10%
- 11 - 50%
- 51 - 100%
- I do not know

32. What percentage of your schools/youth centres/universities (combined) currently incorporates environmental criteria into their procurement of materials, supplies, and food?

- None
- 1 - 10%
- 11 - 50%
- 51 - 100%
- I do not know

33. What percentage of your schools/youth centres/universities (combined) currently recycles?

- None
- 1 - 10%
- 11 - 50%
- 51 - 100%
- I do not know

SECTION 5: Questions about the Sharing of Wisdom

34. Do you have any curriculum or initiatives that are currently in place to train religious teachers and future religious leaders on environmental issues?

- Yes
- No

35. If yes, please provide details: ..........................................................................................................................
..........................................................................................................................................................
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36. Have you done any of the following activities in relation to the sharing of your faith’s wisdom?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, done or currently being done</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
</tr>
</thead>
</table>

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<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
<th>Other (please explain below)</th>
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</thead>
<tbody>
<tr>
<td>Set up faith groups at local level to promote faith and environmental issues</td>
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<tr>
<td>Put in place initiatives to preserve and protect sacred spaces</td>
<td></td>
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<td></td>
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<tr>
<td>Set up on-going environmental projects or initiatives to preserve sacred places</td>
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<tr>
<td>Published theological statements about the environment</td>
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<tr>
<td>Used prayer, liturgy and meditation to encourage environmental action</td>
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</table>

Are there other activities that you would like to mention? Please specify:

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37. Have you put in place awareness programmes for your faithful/network members on the causes and effects of climate change?

- [ ] Yes
- [ ] No

38. If yes, which of the following activities have you implemented to establish and strengthen forums and networks of faith groups to voice climate justices?

- [ ] Learning and information sharing opportunities on environmental issues
- [ ] Training session on climate justice public events and community sensitisation on climate change
- [ ] Other (please explain below)

(Please tick more than one if applicable)

........................................................................................................................................
SECTION 6: Questions about Lifestyle, Faith, and the Environment

39. Have you encouraged members of your faith community/group/network to take environmental action through any of the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, done or currently doing</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organise clean-ups/litter picks</td>
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<tr>
<td>Carry out environmental audits within their own faith communities, families and as individuals such as measuring their own carbon footprint</td>
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<tr>
<td>Encourage members to live more simply and in harmony with the environment when it comes to choices around food, travel, energy, personal investments, charity giving, businesses etc.</td>
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SECTION 7: Questions about Media, Advocacy & Outreach

40. Do you own/manage any media outlets, publishing houses and means of communications?  
☐ Yes  
☐ No

41. Have you implemented any of the following activities related to media, advocacy and outreach?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, doing already</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
</tr>
</thead>
</table>
Used your media outlets to promote awareness of the ecological crisis and the need for environmental action

Advocated for environmental protection at government level

Participated in or led civil society campaigns on environmental issues

Disseminated informational materials on environmental issues

**SECTION 8: Questions about Partnerships and Eco-twinning**

42. Have you implemented any of the following activities related to Partnerships and Eco-twinning?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, doing already</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
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</thead>
<tbody>
<tr>
<td>Dedicated staff and/or lay people developing environmental work</td>
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<td></td>
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<tr>
<td>Online information for environmental issues and action</td>
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<tr>
<td>Dedicated budget for environmental work</td>
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<tr>
<td>Newsletter/forum/space to inform and discuss environmental issues</td>
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<tr>
<td>Partnerships with environmental organisations, e.g., secular groups, universities, business, government organisations</td>
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</table>

Other activity not listed above? Please explain below:
43. Do you have a twinning/partnering programme with another community on environmental activities?

- [ ] Yes
- [ ] No

### SECTION 9: Questions about Celebration

44. Have you ever:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, doing already</th>
<th>Not doing, but interested/considering</th>
<th>Not doing</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incorporated a clear environmental focus into existing religious festivals and events?</td>
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<tr>
<td>Established times of celebration or new festivals dedicated entirely to the environment and creation?</td>
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<tr>
<td>Followed good environmental practices when celebrating traditional festivals? E.g., compostable plates/cups, recycling, energy reduction, efficient energy use.</td>
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<tr>
<td>Newsletter/forum/space to inform and discuss environmental issues.</td>
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<td></td>
</tr>
<tr>
<td>Partnerships with environmental organisations, e.g., secular groups, universities, business, government organisations.</td>
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</table>
The End!

Thank you for completing this survey!

Now that you have compiled the answers, make sure you fill in the details on the online version of this survey at: www.surveymonkey.com/r/FaithPlans

To learn more about how to take steps across the Seven Key Areas of the Faith Plans, visit: www.faithplans.org/seven-key-areas

Catch up on the Faith Plans webinar series and learn more about how to create your own Faith Plan: www.faithplans.org/webinar-catch-up

Visit our online resource library to find helpful guides, toolkits, and information on each of the seven Key Areas: www.faithplans.org/resources